

Project "Transnational Mobility of Pupils"

The project "Transnational Mobility of Pupils" is directed to public and non-public schools functioning in the Polish education system in accordance with the Law on the System of Education, article 2, clause 2, with particular attention to schools without previous experience in international cooperation, which did not participate in programmes managed by the Foundation for the Development of the Education System / Polish National Agency for the Erasmus+ Programme.

The project is addressed to pupils ranging from the **sixth grade of primary school to the end of school education**, who wish to acquire and deepen skills relating to the area covered by the project activities and to other various fields, such as working in an international team, developing social interactions, improving skills related to ICT, planning and project implementation.

The main goal of the project are the **transnational mobilities of groups of Polish pupils and their teachers to the EU countries**.

Taking part in transnational mobilities will offer opportunities to enhance key competences of pupils, such as language learning skills, learning how to learn, and other new competences indispensable for personal development, future employability and active European citizenship.

Pupils will travel abroad in groups **between 10 and up to 20 people** with an appropriate number of teachers defined by the school principal, in accordance with the domestic law. The exact number of teachers will depend on the age and number of participating pupils, country of destination and means of transportation.

Examples of acceptable group sizes of pupils:

- group of 10 pupils + 2 teachers
- group of 20 pupils + 4 teachers

Duration of **transnational mobilities**:

- from 7 days – minimum 5 days of project activities
- up to 14 days – minimum 10 days of project activities

Initiatives implemented by schools as part of the project "Transnational Mobility of Pupils", can include one-off trips of pupils to any EU member state.

Duration of the initiatives implemented as part of the project "Transnational Mobility of Pupils" depends on scheduled number of group mobilities:

- in case when the sending institution is planning only **one transnational mobility of group of pupils** the duration of the initiative is **6 months**
- in case when the sending institution is planning **more than one transnational mobility of group of pupils** the duration of the initiative is **12 months**

Participation of at least two institutions from different EU countries is required during project implementation:

- the sending institution: an entity (school) operating in the territory of the Republic of Poland. Responsible for the implementation of the transnational mobility of pupils programme (including recruitment of participants, practical arrangements, organising preparation of participants before mobility, providing support to participants);
- the host institution: an entity (school) from a different EU member state. Responsible for the preparation and organisation of the mobility program for the participants with their contribution and cooperation of the sending institution, providing support to participants during their stay abroad.

Initiatives implemented by schools as part of the project **"Transnational Mobility of Pupils"** will contribute to the development of key competences of participants and encompass the core curriculum.

Project activities will be correlated with the school's everyday activities and syllabuses of lessons taken by pupils participating in the project. Involvement of pupils should be enabled at all stages of the project, including: planning, preparation, setting the mobility agenda, organisation and implementation of mobilities, evaluation and monitoring of activities, promotion, implementation and dissemination of project results.

Subject matter of activities

The subject of the project activities will concern any issue that forms a part of the core curriculum, constituting strong motivation for learning and international cooperation as part of the project activities.

Initiatives should:

- suggest ways to improve the acquisition of basic skills, simultaneously enabling effective identification of difficulties in these areas and support pupils in dealing with them across the school system;
- identify and develop teaching and learning approaches or methods that effectively support the development of cross-cutting key competences;
- develop assessment methods and practices that improve the quality of basic skills acquisition and support the development of the above-mentioned cross-cutting key competences;
- identify and develop elements of European integration in teaching and learning.

Recruitment of participants

Mobility participants (pupils) are selected by sending institutions on the basis of the recruitment criteria defined beforehand and on the basis of their own methods of selection (qualifying interview, survey, test).

Participant recruitment shall be clear, transparent and accessible to the whole school community (including people recruited in the process of additional selection). Sending institutions are required to respect equal opportunities and non-discrimination principles.

Institutions are also required to ensure equal opportunities for participation of disabled people.

Above-mentioned rules, in accordance with the EU horizontal policy, should be in effect during the whole selection process and at every stage of the implementation of the initiatives in order to prevent any possible forms of discrimination.

In order to ensure equal access to project information/rules of selection, the sending institution can prepare *Terms of recruitment and participation in the project* which should be widely available and easily accessible, e.g. via school website.

Participant preparation

All planned mobilities should be preceded by preparatory actions in Poland. Participant preparation before the trip may include, for example, strengthening language skills and cultural, substantive or pedagogical issues.

The preparatory stage should last **minimum 20 clock hours** and take place before the mobility. Preparation should be **carried out by people with appropriate qualifications**. The sending institution is responsible for the selection of the training personnel, which can consist of people working in the sending institution or any other external entity. Staff selected for conducting the preparatory stage must have appropriate qualifications to carry out a given element of preparation.

Host school contribution

The host school will be required to create a detailed residence programme for pupils in cooperation with the sending school. The pupils mobility programme will assure the implementation of the curriculum, including the implementation of activities for the benefit of the local community, activities strengthening key competences (entrepreneurship, personal initiative, learning skills, etc.).

The pupils mobility programme should be detailed and divided into hours. Mobility programme should present all planned activities/tasks (with their duration) that will be implemented during the day/week by the participants. Participants should implement the substantive programme for **6-8 hours a day** for a minimum of 5 business days.

Visiting pupils will introduce the mobility programme, together with their peers from the host school. During the mobility period, pupils will take part in formal and non-formal activities, during which multinational thematic materials will be developed. Those materials will result in the final effects of the transnational mobilities in the form of brochures, presentations, leaflets or other various forms of education, that will assist in the implementation of the main objective of the project. Common interests among pupils will become a motivation for cooperation and mutual learning.

Preparatory visit

It is also possible, as a part of the project tasks, to conduct a preparatory visit of staff responsible for the implementation of activities on behalf of the sending school. The purpose of such trip is to determine the details of the pupils group's stay programme, e.g. accommodation matters, leisure time activities or any other possible issues resulting from the activities during visits.

Preparatory visit should last between **2 to 3 days** (including travel) for maximum 2 staff members responsible for coordinating the project at the sending institution.

Equal access and social inclusion

The goal of the project "**Transnational Mobility of Pupils**" is to promote equal access and social inclusion by facilitating access to the project for people with fewer opportunities and from disadvantaged regions, i.e. people with limited access to transnational activities. The project aims to increase the participation in transnational mobilities of pupils with the greatest educational needs, including children in unfavourable situation (those with limited access to various educational forms due to geographical, social, economic, health and/or cultural reasons) and those with fewer opportunities for changing it, for whom transnational mobility experience may be particularly important for the development of competences and future educational and life choices.

The project complies with the principle of sustainable development by enabling:

Pupils

- personal capacity development
- acquiring new practical skills
- broadening horizons
- better understanding of relations and dependencies in the modern world
- development of language and interpersonal skills contributing to the increase of cultural awareness
- orientation in international environment
- developing the ability to function properly in a group
- building interpersonal relations based on respect for other cultures and values

Teachers and schools

- fulfilling the requirements of core curriculum
- acquiring new tools helpful in conducting interesting classes
- stronger motivation of pupils to work
- creating a network of international contacts which will contribute to building a pro-active attitudes of pupils
- participation in interesting projects
- increase in the prestige of the school among other educational institutions
- gaining additional financial resources for activities in the field of sustainable development

Sending institutions should comply with the principle of sustainable development in accordance with the EU horizontal policy during recruitment and at every stage of implementation of initiatives in order to prevent any forms of discrimination.

Implementation of initiatives under the project "**Transnational Mobility of Pupils**" should contribute to the development of key competences of primary and secondary school pupils, building understanding between pupils from different EU member states and strengthening the cooperation of international school partnerships.

Funding rules

Valid currency in the project: PLN

Eligible costs:

- Travel
- Individual support
- Preparatory support
- Support for host Organisation
- Pupils with disabilities – Special Needs support

Travel

Travel distances must be calculated using the distance calculator supported by the European Commission. Travel costs will be accepted based on the individual certificate signed by host Organisation.

| One way distance | EURO per participant |
|-------------------------|----------------------|
| between 10 to 99 km | 20 |
| between 100 to 499 km | 182 |
| between 500 to 1999 km | 278 |
| between 2000 to 2999 km | 364 |
| between 3000 to 3999 km | 536 |
| between 4000 to 7999 km | 829 |
| 8000 km or more | 1315 |

Individual support

Individual support will be accepted based on the individual certificate signed by host Organisation and the attendance list signed by each pupil.

| Countries | Individual support per person per day EURO | |
|---|---|---------|
| | Pupil | Teacher |
| Austria, Belgium, Cyprus, France, Greece, Spain, the Netherlands, Malta, Germany, Portugal, Italy | 73 | 105 |
| Denmark, Finland, Ireland, Luxembourg, Sweden, the United Kingdom | 84 | 118 |
| Bulgaria, Croatia, Czech Republic, Estonia, Lithuania, Latvia, Hungary, Romania, Slovakia, Slovenia | 62 | 92 |

Preparatory support

176 EURO per pupil

- dedicated to preparatory actions in Poland for example strengthening language skills and cultural, substantive issues.
- should last **minimum 20 clock hours** and take place before the mobility. Preparation should be **carried out by people with appropriate qualifications**.
- will be accepted based on the attendance list signed by each pupil

Support for host Organisation

Support for host Organisation will be accepted based on a daily report signed by host Organisation and an agreement between Polish schools and host schools.

| Countries | Support for host school per group of participants per day in EURO |
|---|--|
| Denmark, Ireland, Luxembourg, the Netherlands, Austria, Sweden | 243 |
| Belgium, France, Italy, Finland, the United Kingdom, Germany | 216 |
| Czech Republic, Greece, Spain, Cyprus, Malta, Portugal, Slovenia | 138 |
| Bulgaria, Estonia, Croatia, Lithuania, Latvia, Hungary, Romania, Slovakia | 74 |

Pupils with disabilities - Special Needs support

Real costs.

Additional costs directly related to participants with special needs must be described and motivated in an application form.